

# Bird of the Year 2024

## Bateleur

### Lesson 10

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| <b>TOPIC:</b> Reporting on implementation   |  |
| <b>GRADE:</b> All   |  |
| <b>CRITICAL &amp; DEVELOPMENTAL OUTCOMES:</b><br>Presenting and reporting on implementation |  |
| <b>LINKS WITH PREVIOUS LESSONS:</b><br>Raising the Bateleur flag                            | <b>LINKS WITH NEXT LESSONS:</b><br>nil |
| <b>FORMS OF ASSESSMENT:</b><br>Information use  | <b>RESOURCES:</b><br>nil               |

#### LEARNING ACTIVITIES & ASSESSMENT:

### Background

No matter how you implemented this campaign over the year, we would like to hear about your undertakings and be able to recognise the effort and learning that took place in your school, class, or group. The best manner to do this is to submit a report of evidence. This can include photographs of the learners completing the various lessons, copies of the learners work as well as a summary of the campaign in your school or group. In order to get to everyone's submissions, we are not looking for a file filled to the brim, rather a 2–3-page report covering the items mentioned. This report is due on 20 November 2024 and a final webinar, highlighting all participating schools and groups reports will be held on 4 December 2024.

Consider including the following:

- Summarise the outcomes of implementing the Bird of the Year campaign.
- Be direct, honest, and upfront on how things went during the year. Comments on the lessons and activities are welcome to help us in developing future campaigns.
- What did the class or group learn during the year from this campaign?
- Explain the 'wins' you experienced.



